CROOKSVILLE HIGH SCHOOL



2025 – 2026 SCHEDULING GUIDE

Crooksville High School 4075 Ceramic Way Crooksville, OH 43731 740-982-7015

Scott Houk, Principal www.crooksville.org

Dear CHS Parents/Guardians and Students:

Welcome to the Crooksville High School 2025-2026 Course Description & Scheduling Guide. We are pleased to provide students with this robust, well-rounded curriculum that includes some exciting new choices, including many Dual Enrollment (College Credit Plus) options, many elective offerings including Career Technical courses, and more flexible paths for students to achieve their educational goals at Crooksville High School and beyond.

Students and parents should read this guide carefully, and are urged to please seek direction from teachers and guidance staff when any questions arise. Interests, abilities, future plans, and graduation requirements should all be considered when selecting classes.

Careful planning will allow you to make the most of your opportunities in high school and will enable you to transition smoothly into the world of work, higher education or whatever career path you intend to pursue.

Scott Houk, Principal

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CROOKSVILLE HIGH SCHOOL Graduation Pathways

General Education

Take classes and earn credits towards graduation at CHS

<u>CCP - College Credit Plus</u>

Take college classes at CHS. Earn college credit along with high school credit at NO COST to you! (ex. English Composition/College Algebra)

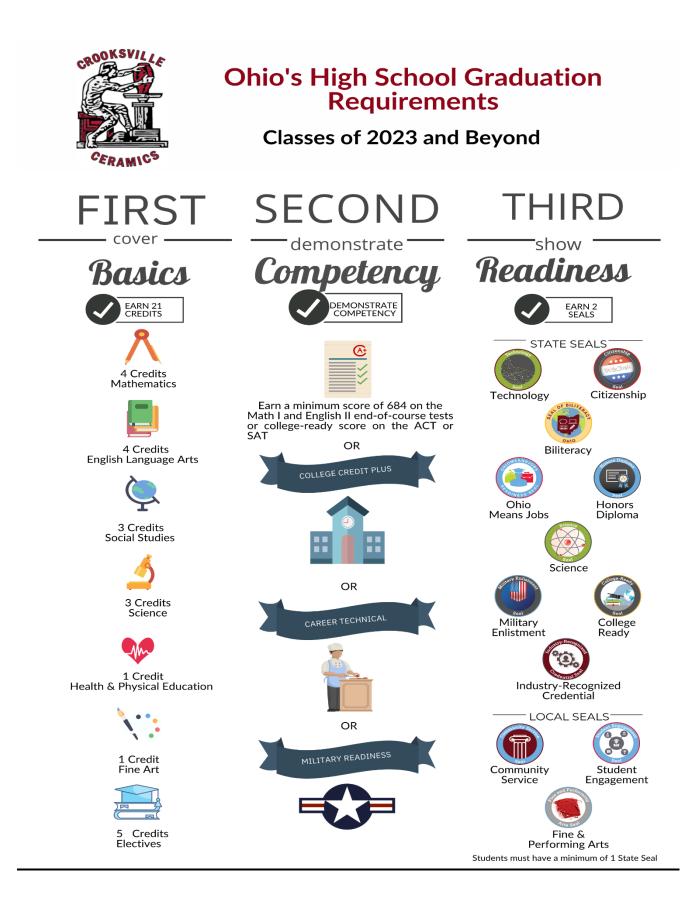
CTE - Career Technical Education

Take classes offered in a specific program at CHS. (ex. Engineering/Agriculture)

Workforce Development

Take classes offered at CHS that lead to workforce (ex. CDL/WAGES)

"Everyone's path doesn't have to look the same"



2024-2025 CHS Daily Schedule

Normal:

7:30 - 8:16	1
8:19 - 9:05	2
9:05 - 9:15	Break
9:18 - 10:04	3
10:07 - 10:53	4
10:53 - 11:23	Lunch/Flex A
11:23 - 11:53	Lunch/Flex B
11:56 - 12:42	5
12:45 - 1:31	6
1:34 - 2:20	7



PUBLICATIONS/YEARBOOK			
Course #	1148		
Pre-requisite	Must have passed A teacher permission.	rt I & Art II (or Art I if taken 2021 o	or before) with a B or higher AND
Grades Available	10, 11, 12	Elective	Yes
Credit	1.0	Suggested Tracks	Two-year college Four-year college
Course Length	Year	Fee	None

Description:

Students will have required work designing the high school yearbook. Students will learn skills in photography, graphic design, typography and public relations. Students will be required to sell ads, interview individuals, work on fundraising and take pictures of school events. A large amount of work for this class happens outside of class.

ART I			
Course #	1500		
Pre-requisite	None		
Grades Available	9, 10, 11, 12	Elective	Yes
Credit	1.0	Suggested Tracks	All
Course Length	Year	Fee	None

Description:

This course is the foundation for all other visual art classes. Students will learn both techniques and vocabulary associated with visual art. Students will experience a broad range of 2D and 3D media and design. Students will gain an understanding of through project, class discussions, self-reflections, and an art history research project due every nine weeks. Out of class assignments consist of sketching and writing assignments. Students will be required to keep a portfolio.

ADVANCED ART			
Course #	1505		
Pre-requisite	Must have passed Art I with a B- or higher OR teacher permission.		
Grades Available	10, 11, 12	Elective	Yes
Credit	1.0	Suggested Tracks	All
Course Length	Year	Fee	None

Description:

This course is a continuation of Art I. Students will continue to learn both techniques and vocabulary associated with visual art. Students will continue to experience more 2D and 3D media and design. Students will begin to expand their skills and creative problem techniques. Out of class assignments consist of sketching and writing assignments. Students will be required to keep a portfolio.



PORTFOLIO DEVELOPMENT

Course #	1522			
Pre-requisite	1	Successful completion of Art I and Art II (or Art I if taken before 2021 with a B or higher AND teacher permission.		
Grades Available	11, 12	Elective	Yes	
Credit	.50 or 1.00	Suggested Tracks	Two-year college Four-year college	
Course Length	Semester or Year	Fee	None	

Description:

If taking a semester course then it must be the first semester to complete the work for college deadlines. This course is an in-depth, independent study for students who are pursuing training, a degree or a career in the art field after high school. The body of work created during this class will be presented at portfolio reviews, scholarship competitions and college entrance requirements. Students must be self-motivated, be able to talk about their work and be comfortable with the critique process. The focus will be on refining skills and continuing the development of style, purpose and meaning of artwork. Self-reflection and analysis will be part of the process. Students may have a cost for this class.

DIGITAL MEDIA

DIGITAL MEDIA			
Course #	1530		
Pre-requisite	Successful completion of Art	I and/or Art II and/or Makerspa	ce with a B-
Grades Available	10, 11, 12	Elective	Yes
Credit	1.00	Suggested Tracks	All
Course Length	Year	Fee	None

Description:

This course includes topics such as photography, design principles, audio, video, typography, image processing and graphic effects, web animations and development, and presentations. Responsibilities include informational videos delivered to the students daily (probably during FLEX) Similar to a CNN10. Graphics for the Athletic department, Football scoreboard, Music department, Administration, etc.... for social media and various other options. Informational videos for Crooksville High School handbook, incoming 8th graders and anything useful to the staff and students.



ENGLISH I			
Course #	1110		
Pre-requisite	Passing grade in 8 th grade Language Arts		
Grades Available	9	Elective	No
Credit	1.00 Suggested Tracks All		
Course Length	Year	Fee	None

Description:

In English 1, students will study various types of literature, poetry, formal and informal writing styles. Students will participate in independent reading and writing workshops. Projects and presentations are also a part of this class. Class discussions will take place in many forms for many different short stories, novels and other forms of literature. All of the skills outlined in the 9th grade Language Arts Standards set by the Ohio Department of Education will be covered in this course.

ENGLISH II

ENGLISHI			
Course #	1120		
Pre-requisite	None		
Grades Available	9, 10	Elective	No
Credit	1.00	Suggested Tracks	All
Course Length	Year	Fee	None

Description:

In English 2, students will study various types of literature, poetry, formal and informal writing styles. Students will participate in independent reading and writing workshops. Projects and presentations are also a part of this class. Class discussions will take place in many forms for many different short stories, novels and other forms of literature. All of the skills outlined in the 10th grade Language Arts Standards set by the Ohio Department of Education will be covered in this course.

ENGLISH III			
Course #	1130		
Pre-requisite	None		
Grades Available	9, 10, 11	Elective	No
Credit	1.00	Suggested Tracks	All
Course Length	Year	Fee	None

Description:

During their junior year, students will focus on American Literature. Students will be expected to read multiple plays, novels, short stories and non-fiction from the 16th-21st centuries. In addition, students will complete a variety of assignments, stressing application and synthesis of complex ideas. Projects will include an array of writing, reading, and oral presentations. Student will conduct research using technology and traditional print. Also, students are expected to have a good grasp of the conventions of the English language.



ENGLISH IV

Course #	1140		
Pre-requisite	None		
Grades Available	11, 12	Elective	No
Credit	1.00	Suggested Tracks	All
Course Length	Year	Fee	None

Description:

During their senior year, students will focus on British Literature. Students will be expected to read multiple plays, novels, short stories and non-fiction from the 16th-21st centuries. In addition, students will complete a variety of assignments, stressing application and synthesis of complex ideas. Projects will include an array of writing, reading, and oral presentations. Student will conduct research using technology and traditional print. Also, students are expected to have a good grasp of the conventions of the English language.

INTRODUCTION TO HIGH SCHOOL

Course #	1862		
Pre-requisite	None		
Grades Available	9	Elective	No
Credit	.50	Suggested Tracks	All
Course Length	Semester	Fee	None

Description:

In Intro to High School, students will be covering a variety of topics, concepts and skills that are needed throughout their high school career to be successful. Students will participate in class activities that demonstrate their mastery of skills. Projects and presentations are also a part of this class. Class discussions will take place in many forms for a wide variety of topics and skills.

READING			
Course #	1107		
Pre-requisite	None		
Grades Available	9, 10, 11, 12	Elective	Yes
Credit	.50	Suggested Tracks	All
Course Length	Semester	Fee	None

Description:

This course allows students to explore books of their choice while improving reading skills, comprehension, and critical thinking. With guidance from the instructor, students will set reading goals, keep journals, and participate in discussions. They will reflect on their reading through projects, presentations, and writing assignments.



HISTORICAL FICTION

Course #	1346		
Pre-requisite	None		
Grades Available	10, 11, 12	Elective	Yes
Credit	1.00	Suggested Tracks	All
Course Length	Year	Fee	None

Description:

Historical fiction is a literary genre in which the plot takes place in a setting related to past events, but is fictional. Although the term is commonly used as a synonym for historical fiction literature, it is also attributed to film. In this class, students will explore historical periods through literature. We will be reading novels, stories, and viewing films from different eras in order to grasp more of the historical periods. Students will read, write, and read a final book of their choosing. Eras discussed will be the witch trials, WWII, among others.

MYTHOLOGY Course # 1345 **Pre-requisite** None **Grades Available** 9, 10, 11, 12 Elective Yes Credit .50 Suggested Tracks 2-Year College 4-Year College Honors **Course Length** Semester Fee None

Description:

What are myths? Who told them and why? How can we interpret them? Why are they still so powerful? How much history do they contain? This course will explore these fascinating tales from the past and attempt to make sense of them. We will explore Egyptian, Greek, Roman, and Viking mythology. Students will read, write and view sources in order to grasp the meaning of these myths.

ENGLISH COMPOSITION		•	★CCP	
Course #	1101 (COM1110)	1101 (COM1110)		
Pre-requisite	Must meet college p	Must meet college partner requirements		
Grades Available	10, 11, 12	Elective	Yes	
Credit	3.00	Suggested Tracks	2-Year College 4-Year College Honors	
Course Length	Semester	Fee	None	
Description:	1	1		

Description:

Provides practice in sound organization and effective expression of ideas in original expository and argumentative compositions as well as the research paper. Extensive discussion of rhetorical modes and editing techniques.



ENGLISH COMPOSITION II			★CCP	
Course #	1102 (ENG2500)			
Pre-requisite		Must have successfully completed English Composition Must meet college partner requirements		
Grades Available	10, 11, 12	Elective	Yes	
Credit	3.00	Suggested Tracks	2-Year College 4-Year College Honors	
Course Length	Semester	Fee	None	

Description:

Students will employ the writing process introduced in Composition I. Composition II emphasizes the development of rhetorical skills for literary analysis, critical appraisal, and academic research. Students will read literary texts and create several expository and persuasive essays.

PUBLIC SPEAKING		*	★CCP	
Course #	1146 (COM 2210)			
Pre-requisite		Must have successfully completed English Composition Must meet college partner requirements		
Grades Available	10, 11, 12	Elective	Yes	
Credit	3.00	Suggested Tracks	2-Year College 4-Year College Honors	
Course Length	Semester	Fee	None	
Description	1	1	1	

Description:

Covers the analysis, formation, organization, development and delivery of ideas and attitudes within contemporary issues by means of audience analysis and dialogue. Various rhetorical modes and group projects are also included.

THE AMERICAN SHORT STORY ★ CCP			★CCP	
Course #	1150 (LIT 2250)			
Pre-requisite		Must have successfully completed English Composition Must meet college partner requirements		
Grades Available	10, 11, 12	Elective	Yes	
Credit	3.00	Suggested Tracks	2-Year College 4-Year College Honors	
Course Length	Semester	Fee	None	

Description:

Centers around American authors and their themes. These themes are often a reflection of the author's education, experiences and social milieu. The course will focus on the historical, social, philosophical and theological implications of the stories.

HEALTH & WELLNESS

ACADEMY FOR LEADERSHIP ABILITIES (ALA)			
Course #	1708		
Pre-requisite	None		
Grades Available	9, 10, 11, 12	Elective	Yes
Credit	.50-1.00	Suggested Tracks	All
Course Length	Semester/Year	Fee	None

Description:

The Academy for Leadership Abilities (ALA) is an integrated classroom setting where students will focus on leadership skills, personal growth strategies, and strengths. ALA challenges students to learn How to Think not What to Think. Students will be expected to be active participants in classroom activities, written exercises and discussions. The Academy for Leadership Abilities is offered through a partnership with the Perry County Board of Developmental Disabilities (PCBDD), Perry County Jobs and Family Services (PCJFS), and local School Districts.

HEALTH			
Course #	1700		
Pre-requisite	None		
Grades Available	9, 10	Elective	No
Credit	.50	Suggested Tracks	All
Course Length	Semester	Fee	None

Description:

This course is designed to assist students in their awareness of social, physical, and emotional well-being. Includes topics such as managing stress, personal care, substance abuse, tobacco education, basic first aid, and cardiopulmonary resuscitation. Students will be expected to demonstrate the administration of cardiopulmonary resuscitation.

PHYSICAL EDUCATION				
Course #	1710			
Pre-requisite	None			
Grades Available	9, 10	Elective	No	
Credit	.25	Suggested Tracks	All	
Course Length	Semester	Fee	None	

Description:

This course uses both individual lifetime sports and team sports to teach the components of physical fitness. Students will be expected to participate daily, record fitness progress, pass a physical fitness test, and create a personal exercise plan that incorporates the components of physical fitness.

HEALTH & WELLNESS

PERSONAL DEVELOPMENT

Course #	1746		
Pre-requisite	None		
Grades Available	9, 10, 11, 12	Elective	Yes
Credit	.50	Suggested Tracks	All
Course Length	Year	Fee	None

Description:

This course offers an individualized conditioning program, including weight training and running. Students will be expected to participate daily, record fitness progress, pass a physical fitness test, and create a personal exercise plan that incorporates the components of physical fitness.

*Required for ALL CHS athletes.

TEAM SPORTS			
Course #	1750		
Pre-requisite	Physical Education		
Grades Available	11, 12	Elective	Yes
Credit	.25	Suggested Tracks	All
Course Length	Semester	Fee	None

Description:

This course incorporates team sports and physical fitness testing to teach the components of physical fitness. Students will be expected to participate daily, record fitness progress and pass a physical fitness test.

MATH

APPLIED ALGEBRA I				
Course #	1222			
Pre-requisite	None			
Grades Available	9	Elective	No	
Credit	1.00	Suggested Tracks	All	
Course Length	Year	Fee	None*	

Description:

This course meets the requirements for Ohio Content Standards for a first year Math course. This course will approach Algebra I through concrete models and real-world situations, with less emphasis on symbol-manipulation and formal mathematical structure.

ALGEBRA I				
Course #	1230			
Pre-requisite	Passing grade in 8 th grade 1	Passing grade in 8 th grade Math		
Grades Available	8 (by placement only) 9	Elective	No	
Credit	1.00	Suggested Tracks	All	
Course Length	Year	Fee	None*	

Description:

Algebra 1 provides students with a comprehensive study of algebraic concepts and applications. Students will build foundational skills in working with expressions, equations, inequalities, and functions. Key topics include linear equations and inequalities, systems of linear equations, exponent properties, quadratic equations, factoring, polynomials, rational expressions, data analysis, and applications. Emphasis is placed on developing fluency in algebra skills, understanding algebraic structure, mathematical reasoning, and problem-solving strategies. This course aims to prepare students for more advanced mathematics courses and equip them with algebraic skills applicable to real-world situations. Students will use multiple representations including graphical, numerical, verbal, and symbolic to model mathematical ideas.

GEOMETRY			
Course #	1240		
Pre-requisite	Algebra I		
Grades Available	9, 10	Elective	No
Credit	1.00	Suggested Tracks	All
Course Length	Year	Fee	None

Description:

Geometry provides students with a comprehensive study of geometric concepts and their applications. Key topics include essentials of geometry such as perpendicular and parallel lines, triangles, quadrilaterals, and circles. Students will develop spatial reasoning skills and apply geometric concepts to model real-world situations. Emphasis is placed on developing critical thinking skills through mathematical reasoning, pattern recognition, and problem solving. This course aims to prepare students for more advanced mathematics by providing a strong foundation in geometric thinking, spatial visualization, and abstraction. Multiple representations including algebraic equations, diagrams, graphs, and dynamic software will be used to explore geometric relationships.

MATH

APPLIED GEOMETRY			
Course #	1251		
Pre-requisite	Applied Algebra I Algebra I		
Grades Available	10	Elective	No
Credit	1.00	Suggested Tracks	All
Course Length	Year	Fee	None*

Description:

This course meets the requirements for Ohio Content Standards for a second year Math course. This course will approach Geometry through concrete models and real-world situations, with less emphasis on symbol-manipulation and formal mathematical structure.

MATHEMATICAL MODELING AND REASONING			
Course #	1220		
Pre-requisite	Algebra I Geometry		
Grades Available	11, 12	Elective	No
Credit	1.00	Suggested Tracks	All
Course Length	Year	Fee	None*

Description:

This course provides students with opportunities to apply mathematics and reasoning to real-world situations. Students will identify key variables and relationships in scenarios, develop mathematical representations using a variety of tools such as equations, functions, diagrams, tables, and graphs, analyze mathematical models, and draw conclusions. Throughout the course, students will develop critical thinking skills, quantitative reasoning, and the ability to apply math to practical applications. Mathematical modeling and reasoning enable students to make sense of everyday situations, strengthen problem-solving abilities, and become mathematically literate citizens. This course required consistent attendance and the ability to work with other students daily as many projects are group based. ***This course is the equivalent of Algebra II.**

TRANSITIONAL MAT	ГН		
Course #	1280		
Pre-requisite	Algebra I Geometry		
Grades Available	11, 12	Elective	No
Credit	1.00	Suggested Tracks	All
Course Length	Year	Fee	None*

Description:

This is a course designed for juniors and seniors whose intention is to improve their math skills in order to advance their understanding of algebraic concepts. The primary emphasis of the course is to strengthen, review, and extend algebraic topics.

MATH

ALGEBRA II			
Course #	1235		
Pre-requisite	Algebra I Geometry		
Grades Available	10, 11, 12	Elective	No
Credit	1.00	Suggested Tracks	All
Course Length	Year	Fee	None*

Description:

Algebra 2 builds on concepts from Algebra 1 and prepares students for higher-level math courses. Main topics include functions such as linear, quadratic, polynomial, exponential, logarithmic, rational, and trigonometric. Students analyze features of functions, build functions to model relationships, and solve equations and inequalities. Additional topics are matrices, sequences and series, probability and statistics, and trigonometry. There is an emphasis on mathematical modeling of real-world situations.

LIFE SKILLS MATH			
Course #	1275		
Pre-requisite	None		
Grades Available	12	Elective	Yes
Credit	1.00	Suggested Tracks	All*
Course Length	Year	Fee	None

Description:

Life skills math focuses on developing mathematical literacy needed for daily living. Topics include managing money, household budgeting, banking services, credit, taxes, insurance options, career planning, transportation costs, nutritional measurement, housing expenses, and statistical concepts. Problem-solving skills are emphasized through real-world scenarios like personal finance, health, careers, and community involvement. The goal is to provide practical math proficiency for functioning successfully in personal, professional and civic life. ***This class fulfills the Financial Literacy requirement for graduation.**

COLLEGE ALGEBRA		*CC	P
Course #	1247 (MATH 1340)		
Pre-requisite	Must meet college partner re	equirements	
Grades Available	10, 11, 12	Elective	Yes
Credit	4.00	Suggested Tracks	2-Year College 4-Year College Honors
Course Length	Year	Fee	None

Description:

Topics include radicals and rational exponents, equations and inequalities, functions and graphs, polynomial and rational functions, exponential and logarithmic functions, and systems of equations. A graphing calculator is required.



INTRODUCTORY ST.	ATISTICS		★CCP	
Course #	1250 (MATH 225	0)		
Pre-requisite	Must meet college p	Must meet college partner requirements		
Grades Available	10, 11, 12	Elective	Yes	
Credit	4.00	Suggested Tracks	2-Year College 4-Year College Honors	
Course Length	Year	Fee	None	
Decemintions				

Description:

Introduces basic statistical measures. Emphasis will be on core concepts and calculation of specific measures as well as appropriate application of those measures. Topics include measures of central tendency and dispersion, various statistical distributions (to include normal, student's t, Chi Square, and F), confidence intervals, correlation and regression, sampling and hypothesis testing, ANOVA, and introductory probability concepts.

PERFORMING ARTS

CHOIR			
Course #	1550		
Pre-requisite	None		
Grades Available	9, 10, 11, 12	Elective	Yes
Credit	1.00	Suggested Tracks	All
Course Length	Year	Fee	None

Description:

This is a year-long course that explores choral music from a wide variety of cultures and time periods through study and performance. The core curriculum emphasizes the basics of vocal technique, sight-reading, music theory, and music history. Student in Chorus are expected to participate in scheduled evening concerts as a major part of their grade.

MARCHING BAND/CONCERT BAND			
Course #	1560		
Pre-requisite	Middle School Band		
Grades Available	9, 10, 11, 12	Elective	Yes
Credit	1.00	Suggested Tracks	All
Course Length	Year	Fee	None

Description:

Marching Band provides students with a balanced and comprehensive study of music. Instruction is designed so that students are enabled to connect, examine, define, try, extend, refine, and integrate music study into other subject areas. All members of the marching band program are required to participate in after school activities. All members of band are encouraged, but not required, to study privately. Attendance is required at all rehearsals, performances and competitions unless excused by the Director as they are used as assessment tools as per the Ohio Standards and Benchmarks for music education. All students who elect to take the Marching Band class must participate in the Summer Band Camp in preparation for the fall marching activities and performances.

Course #	1540		
Pre-requisite	None		
Grades Available	9, 10, 11, 12	Elective	Yes
Credit	.50	Suggested Tracks	All
Course Length	Semester	Fee	None

This course dives into the history of Rock and Roll. It begins with the roots of the blues all the way up to current Rock.

PERFORMING ARTS

INTRO TO DRUMS/PERCUSSION				
Course #	1575			
Pre-requisite	None			
Grades Available	9, 10, 11, 12	Elective	Yes	
Credit	.50	Suggested Tracks	All	
Course Length	Semester	Fee	None	

Description:

Students will learn the fundamentals of how to play drums and percussion instruments. These instruments will vary from marching band drums, drum set, and multicultural instruments. Students will be expected to participate daily and perform at least once at an after school event.

MUSIC THEORY				
Course #	1540			
Pre-requisite	Band or Choir			
Grades Available	9, 10, 11, 12	Elective	Yes	
Credit	1.0	Suggested Tracks	All	
Course Length	Year	Fee	None	
D : /!				

Description:

Music Theory is the study of music at on a deeper level than band or choir. In this class we discuss the rules and guidelines it takes to create and write music. This is done through the study of classical and modern composers. This class is designed to provide an all-encompassing view of how music is formed.

GUITAR			
Course #	1576		
Pre-requisite	None		
Grades Available	9, 10, 11, 12	Elective	Yes
Credit	.50	Suggested Tracks	All
Course Length	Sem	Fee	None

Description:

In this introductory guitar class, students will embark on a musical journey exploring the fundamentals of playing the guitar. Through a combination of hands-on instruction, practice sessions, and interactive activities, students will learn essential techniques, including proper posture, basic chords, strumming patterns, and note reading. Emphasis will be placed on developing a strong foundation in music theory and ear training, enabling students to understand the structure of songs and play with confidence. Throughout the course, students will also study various musical styles, from classical to contemporary, expanding their repertoire and musical versatility. Whether you're a complete beginner or have some prior experience, this course will provide you with the skills and knowledge needed to become a proficient guitarist. Please note that students are required to bring their own acoustic or electric guitars to each class session. Let the journey to mastering the guitar begin!



FORENSICS

1011110100			
Course #	1350		
Pre-requisite	None		
Grades Available	9, 10, 11, 12	Elective	Yes
Credit	.50	Suggested Tracks	All
Course Length	Semester	Fee	None

Description:

Study of physical evidence used to prosecute modern cases including ballistics, tool marks, hairs and fibers, body fluids, DNA, tire impressions, teeth marks, fingerprints, shoe impressions, paint and glass fragments and the procedures used for the collection and preservation of these items.

PHYSICAL SCIENCE			
Course #	1360		
Pre-requisite	Biology		
Grades Available	9, 10	Elective	No
Credit	1.00	Suggested Tracks	All
Course Length	Year	Fee	None

Description:

This introductory physical science course provides students with a foundation in basic physics and chemistry concepts. Topics covered align with Ohio's Learning Standards for Science and include motion, forces, energy, electricity and magnetism, properties of matter, atomic structure, chemical reactions, and nuclear processes. Through hands-on laboratory investigations and activities, students will gain experience making observations, taking measurements, analyzing data, and thinking critically. Mathematical concepts such as unit conversion, graphing, and algebraic formulas will be applied throughout the course. Upon completion, students will have developed scientific inquiry skills and an understanding of fundamental physical science principles necessary for subsequent high school science courses.

BIOLOGY			
Course #	1370		
Pre-requisite	None		
Grades Available	9	Elective	No
Credit	1.00	Suggested Tracks	All
Course Length	Year	Fee	None

Description:

This introductory biology course provides students with a foundation in the fundamental concepts of biological science. Topics covered include the chemistry of life, cell structure and function, genetics and heredity, evolution and natural selection, and ecology. Students will develop scientific skills such as designing experiments, collecting and analyzing data, drawing conclusions, and communicating results. Through interactive lectures, hands-on laboratory activities, projects, and discussions, students will gain an appreciation for how the scientific method leads to new discoveries in the life sciences. They will learn how biology affects their everyday lives and study issues related to biology that are currently faced by our society.

ENVIRONMENTAL SCIENCE			
Course #	1330		
Pre-requisite	Biology		
Grades Available	11, 12	Elective	Yes
Credit	1.00	Suggested Tracks	All
Course Length	Year	Fee	None

Description:

In this introductory environmental science course, students will study the natural world and the complex interactions between humans and their environment. Using scientific inquiry, students will explore key topics like ecology, biodiversity, natural resources and energy, pollution and waste management, climate change, and sustainability. Relevant case studies and current environmental issues will be examined to understand local, regional, and global impacts. Upon completion of this course, students will be environmentally literate citizens who can make informed decisions about environmental issues based on scientific evidence and knowledge. This course provides foundational knowledge for advanced study in environmental sciences and prepares students to responsibly address the environmental challenges facing today's world.

CHEMISTRY			
Course #	1385		
Pre-requisite	Physical Science		
Grades Available	10, 11	Elective	Yes
Credit	1.00	Suggested Tracks	All
Course Length	Year	Fee	None

Description:

Introduces students to key concepts and theories that provide a foundation for further study in other sciences as well as advanced science disciplines. Investigations are used to understand and explain the behavior of matter in a variety of inquiry and design scenarios that incorporates scientific reasoning, analysis, communication skills and real-world applications. An understanding of leading theories and how they have informed current knowledge prepares students with higher order cognitive capabilities of evaluation, prediction, and application.

ASTRONOMY			
Course #	1364		
Pre-requisite	None		
Grades Available	10, 11, 12	Elective	Yes
Credit	.50	Suggested Tracks	2-Year College 4-Year College Honors
Course Length	Semester	Fee	None

Description:

This class is an inquiry-based science course which will focus on the fundamental study of the universe. It will primarily explore the nature of weather patterns, moon phases, seasons, stars and galaxies. Students will explore these phenomena through a sequence of lab activities where they will make observations, analyze data, do research and problem solve in order to develop an understanding of how these forces of nature affect Earth.

MARINE BIOLOGY			
Course #	1315		
Pre-requisite	B or higher in Biolo	gy.	
Grades Available	11, 12	Elective	Yes
Credit	.50	Suggested Tracks	2-Year College 4-Year College Honors
Course Length	Semester	Fee	None

Description:

Student in this introductory course will explore the diversity of marine ecosystems and oceanography concepts. Through hands-on laboratory activities, students will study characteristics of seawater, learn to identify major groups of marine organisms, and examine relationships between ocean currents, climate patterns, and marine habitats. Additional topics include marine food webs, threats facing ocean ecosystems, and principles of conservation biology as they relate to sustainable fisheries and protected marine areas. Students will have opportunities to engage with scientific data, conduct research, and apply the practices of scientific analysis and communication. By the end of the course, students will have gained an appreciation for the global importance of ocean systems as well as the role humans play in the long-term health and conservation of marine resources.

INTRODUCTION TO DIGITAL ELECTRONICS

★ENGINEERING AND SCIENCE TECHNOLOGY

CAREER FIELDS

Course #	1320		
Pre-requisite	None		
Grades Available	11, 12	Elective	Yes
Credit	1.00	Suggested Tracks	2-Year College 4-Year College Honors
Course Length	Year	Fee	None

Description:

This career-technical education course provides students with a foundation in digital electronics circuits and devices. Topics include digital logic and Boolean algebra, logic gates and combinational logic circuits, counters and registers, integrated circuits, microprocessors, and programming concepts. Students gain hands-on experience through laboratory activities, building and testing digital circuit breadboards and prototypes. Throughout the course, students develop career skills in schematic design, soldering, equipment usage, troubleshooting, and maintenance. Emphasis is placed on safety procedures and proper handling of electronics tools and components. Students explore career pathways related to electronics and computer systems.

*This course aligns with the Ohio CTE Digital Electronics career field pathway. Students have the opportunity to earn the IPC J-STD-001 industry certification for soldering as well as additional certifications related to digital devices and concepts. Instruction incorporates problem- and project-based learning, allowing students to apply academic and technical knowledge and skills to real-world situations.

ANATOMY AND PHYSIOLOGY			*CCP	
Course #	1340 (BIO 110)	1340 (BIO 110)		
Pre-requisite	Must meet college	Must meet college partner requirements.		
Grades Available	11, 12	Elective	Yes	
Credit	1.00	Suggested Tracks	2-Year College 4-Year College Honors	
Course Length	Year	Fee	None	

Description:

This is an advanced science course that introduces students to human anatomy and physiology, with emphasis on the 11 body systems and how they are interrelated. It involves an in-depth study of anatomical and medical terminology, along with the structure and physiological processes of all the human body systems. This course is inquiry, activity and laboratory based, with a 4 week comparative dissection using a cat. This course requires an extensive amount of time, effort, reading and memorization. Successful completion will require dedication and commitment from the student.

GENERAL BIOLOGY I	★CCP		
Course #	1380 (BIO 1210)		
Pre-requisite	Must meet college partner re One year of high school biol		
Grades Available	11, 12	Elective	Yes
Credit	4.00	Suggested Tracks	2-Year College 4-Year College Honors
Course Length	Semester	Fee	None

Description:

A study of cellular and molecular biology. This laboratory-based class focuses on life and its classification, scientific method, chemistry of life, cell structure and function, bioenergetics, DNA and proteins synthesis, cell division, principles of inheritance, and evolution.

GENERAL BIOLOGY II			*CCP	
Course #	1381 (BIO 1220)			
Pre-requisite	C or higher in Biol	logy 1210		
Grades Available	11, 12	Elective	Yes	
Credit	4.00	Suggested Tracks	2-Year College 4-Year College Honors	
Course Length	Semester	Fee	None	

Description:

A study of organismal biology and ecology. This laboratory-based class focuses on phylogeny, diversity of organisms, form and function of plants and animals, animal behavior, ecology, and conservation biology. Students perform multiple dissections and conduct a research project.

PHYSICS I		* C	★CCP	
Course #	1392 (PHYS 2010	1392 (PHYS 2010)		
Pre-requisite	Must meet college p	Must meet college partner requirements		
Grades Available	11, 12	Elective	Yes	
Credit	4.00	Suggested Tracks	2-Year College 4-Year College Honors	
Course Length	Semester	Fee	None	

Description:

Covers the mechanics of solids and liquids, mechanical waves, sound, and heat. Mechanics is the branch of physics that is concerned with describing the behavior of objects that are in motion or at rest. Topics covered in Physics I include physics math, kinematics, Newton's Laws of Motion, forces, uniform circular motion, work, energy, impulse and momentum, rotational motion, materials analysis, the physics of fluids, simple harmonic motion, mechanical waves, sound, heat, temperature, thermal physics, and the kinetic theory of gases. Physics I builds the foundation for understanding the topics covered in Physics.

PHYSICS II		★C	★CCP	
Course #	1393 (PHYS 2020	1393 (PHYS 2020)		
Pre-requisite	Must meet college p	Must meet college partner requirements		
Grades Available	11, 12	Elective	Yes	
Credit	4.00	Suggested Tracks	2-Year College 4-Year College Honors	
Course Length	Semester	Fee	None	

Description:

Physics 2020 covers the topics of electricity, circuits, magnetism, optics, quantum physics, special relativity, modern physics, and astronomy. Physics II builds on the foundation formed in Physics I and is the second half of a full-year introductory physics sequence.



WORLD HISTORY

1400		
None		
9	Elective	No
1.00	Suggested Tracks	All
Year	Fee	None
	None 9 1.00 1.00	None 9 Elective 1.00 Suggested Tracks

Description:

Examines world events from 1600 to the present. It explores the Industrial Revolution and the forces that led to world domination by European powers. Students will analyze revolutions and independence movements using primary and secondary sources.

US HISTORY

Course #	1405		
Pre-requisite	None		
Grades Available	9, 10, 11	Elective	No
Credit	1.00	Suggested Tracks	All
Course Length	Year	Fee	None

Description:

This course explores the continued development of the United States from the period of Reconstruction through the Cold War and beyond. Highlights of the course include the Industrial Revolution, Progressivism, World War I, and World War II.

GOVERNMENT Course # 1410 World History **Pre-requisite** US History **Grades Available** 11, 12 Elective No Credit 1.0 **Suggested Tracks** All **Course Length** Year Fee None

Description:

Explores how the American people govern themselves at national, state and local levels of government. It also explores the fundamentals that guide individuals and nations as they make choices about how to use limited resources to satisfy their wants and needs.



FAMILY AND CONSUMER SCIENCE			
Course #	1425		
Pre-requisite	None		
Grades Available	11, 12	Elective	No
Credit	.50	Suggested Tracks	All
Course Length	Semester	Fee	None
Description:	•		

Description:

Real World Applications is a course designed to help students prepare for situations in real life that are not covered in other classes. Topics may include, but are not limited to basic employment skills (interviewing, completing an application), basic care for others (babysitting, first aid), understanding basic housekeeping responsibilities (managing finances, household chores), and basic finances (household budgets, taxes, insurance) This course will have an emphasis on decision making and problem solving in the context of everyday life situations.

SPANISH

Spanish I				
Course #	1160			
Pre-requisite		C+ or higher in 8 th grade English Teacher recommendation		
Grades Available	9, 10, 11, 12	Elective	Yes	
Credit	1.00	Suggested Tracks	2-Year College 4-Year College Honors	
Course Length	Year	Fee	None	

Description:

First course of a four-year program designed to develop students' reading, writing, listening, and speaking skills in Spanish through interpretive listening and reading, interpersonal communication, and presentational reading and writing. The course will also increase students' knowledge of the culture of the Spanish-speaking world.

Spanish II			
Course #	1170		
Pre-requisite	C+ or higher in Spanish I Teacher recommendation		
Grades Available	10, 11, 12	Elective	Yes
Credit	1.00	Suggested Tracks	2-Year College 4-Year College Honors
Course Length	Year	Fee	None

Description:

Second course of a four-year program designed to develop students' reading, writing, listening, and speaking skills in Spanish through interpretive listening and reading, interpersonal communication, and presentational reading and writing. The course will also increase students' knowledge of the culture of the Spanish-speaking world.

Spanish III (online)				
Course #	1180			
Pre-requisite	C+ or higher in Spar Teacher recommend			
Grades Available	11, 12	Elective	Yes	
Credit	1.00	Suggested Tracks	2-Year College 4-Year College Honors	
Course Length	Year	Fee	None	

Description:

Third course of a four-year program designed to develop students' reading, writing, listening, and speaking skills in Spanish through interpretive listening and reading, interpersonal communication, and presentational reading and writing. The course will also increase students' knowledge of the culture of the Spanish-speaking world.

SPANISH

Spanish IV (online)			
Course #	1190		
Pre-requisite	C+ or higher in Spanish III Teacher recommendation		
Grades Available	12	Elective	Yes
Credit	1.00	Suggested Tracks	2-Year College 4-Year College Honors
Course Length	Year	Fee	None
Decomintions			

Description:

Final course of a four-year program designed to develop students' reading, writing, listening, and speaking skills in Spanish through interpretive listening and reading, interpersonal communication, and presentational reading and writing. The course will also increase students' knowledge of the culture of the Spanish-speaking world.



ENGINEERING PRINCIPLES Course # 1300 **Pre-requisite** None **Grades Available** 9, 10, 11, 12 Elective Yes Credit 1.00 **Suggested Tracks** All **Course Length** Year Fee None

Description:

Engineering Principles in the Makerspace is an innovative high school course designed to immerse students in the exciting world of engineering, design thinking, and hands-on fabrication. This course offers students the opportunity to explore fundamental engineering concepts through project-based learning experiences in a dynamic makerspace environment. By engaging in real-world challenges and problem-solving tasks, students will develop critical thinking, creativity, collaboration, and technical skills essential for success in the fields of engineering, technology, and innovation.

WORKFORCE

OFFICIATING

Course #	1706		
Pre-requisite	None		
Grades Available	9, 10, 11, 12	Elective	Yes
Credit	.50	Suggested Tracks	All
Course Length	Semester	Fee	None

Description:

The officiating class teaches students how to officiate a sport, including the rules, hand signals and responsibilities of a sports official. This is a hybrid class that may be online or in person depending on conflicts in your schedule. Classes may also cover the philosophy of officiating, how to deal with aggressive behavior, and how to communicate effectively. Some sports that students may learn to officiate include football, basketball, softball, volleyball and track.

COMMERCIAL DRIVER'S LICENSE (CDL)				
Course #	1299			
Pre-requisite	Must be 18 years of	Must be 18 years old with a valid driver's license		
Grades Available	12	Elective	Yes	
Credit	.50	Suggested Tracks	All	
Course Length	Semester	Fee	None	

Description:

Crooksville High School CDL program partners with Mid-East Career and Technology Center to ensure our students have an opportunity to earn their CDL upon completing our multi-step program. Course work is delivered through the ODOT curriculum offered here at Crooksville and 40 hours of pad/drive time with Mid-East instructors.

W.A.G.E.S. (WORK AND GAIN EDUCATION SUCCESSFULLY)				
Course #	1609			
Pre-requisite	None	None		
Grades Available	11, 12	Elective	Yes	
Credit	.50-1.00	Suggested Tracks	All	
Course Length	Semester/Year	Fee	None	

Description:

Crooksville partners with Mid-East Career and Technology Center (Buffalo Campus) to offer a hybrid class (in person/online) allowing students to complete online curriculum and be given the ability to leave school early for a job placement.

WORKFORCE

AGRICULTURE, FOOD & NATURAL RESOURCES			
Course #	1369		
Pre-requisite	None		
Grades Available	9, 10, 11, 12	Elective	Yes
Credit	1.00	Suggested Tracks	All
Course Length	Year	Fee	None

Description:

This first course in the career field in an introduction to Agricultural and Environmental Systems. Students will be introduced to the scope of the Agricultural and Environmental Systems career field. They will examine principles of food science, natural resource management, animal science & management, plant & horticultural science, power technology and bioscience. Students will examine the FFA organization and Supervised Agricultural Experience programs. Throughout the course, students will develop communication, leadership and business skills essential to the agriculture industry.

ANIMAL AND PLANT SCIENCE			
Course #	1331		
Pre-requisite	Students must successfully complete Ag, Food & Natural Resources.		
Grades Available	9, 10, 11, 12	Elective	Yes
Credit	.1.00	Suggested Tracks	All
Course Length	Year	Fee	None

Description:

Students will apply knowledge of animal and plant science to the agricultural industry. They will be introduced to the value of production animals relative to the agricultural marketplace. Students will engage in animal classification and selection, body systems, along with animal welfare and behavior in relation to the production of animals. Students will learn principles of plant anatomy and physiology, and their role of nutrition, deficiencies and growing environment on plant production. Throughout the course, business principles and professional skills will be examined.

INTRODUCTION TO WOODWORKING			
Course #			
Pre-requisite	None		
Grades Available	9, 10, 11, 12	Elective	Yes
Credit	.25 – 1.00 Credit	Suggested Tracks	All
Course Length	Semester/Year	Fee	None

Description:

This introductory woodshop course provides students with fundamental skills in woodworking, tool safety, and project construction. Students will learn how to properly use hand tools, power tools, and woodworking machinery while following safety guidelines and best practices. Through hands-on projects, students will gain experience in measuring, cutting, shaping, assembling, and finishing wood materials. Emphasis will be placed on craftsmanship, problem-solving, and attention to detail. Students will be evaluated based on creativity, technical skill development, project execution, participation, and understanding of architectural principles. This course is ideal for students interested in architecture, engineering, interior design, or related fields. It provides a strong foundation for future studies and careers in the built environment.

WORKFORCE

PRE-APPRENTICESHIP				
Course #	3500			
Pre-requisite	None	None		
Grades Available	9, 10, 11, 12	Elective	Yes	
Credit	.25 – 1.00 Credit	Suggested Tracks	All	
Course Length	Semester/Year	Fee	None	

Description:

The Pre-Apprenticeship program teaches basic technical and job-readiness skills for a designated apprentice occupation or sector. Students can work with a teacher in a specific area to earn work-based learning hours. Categories include: Architecture & Construction; Agriculture, Food & Natural Resources; Health Science; Information Technology; Education & Training; Hospitality & Tourism; Manufacturing.